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EDITORIAL.

We stand in the midst of chaos and indefiniteness. The Education Bill of the House of Lords stands by the Education Bill of the Lower House and Bovrilwise whispers "Alas, my poor Brother." Like a tennis ball over a net, like a strayed pigeon over an expanse of sky, it lives a life of "neither here nor there," with little resemblance to its former self, not knowing, muttering some obiter dicta, "to be or not to be." We stand too at the door of another Cambridge Local Examination, and each one as he enters questions strangely, smilingly, "to be or not to be?" The ghosts of those who entered that same door on a similar occasion and later answered that question satisfactorily hover around, and critically discuss for their own benefit "the date of the play," "the meaning of doldrums," "the Petition of Right." But the state is still one of doubt and uncertainty for those who speculate in dim suspension on the chapter of Cæsar, or the number of the Proposition. It is merely a homely illustration of the nearness of our smaller to our larger interests. How the same tendrils of principle and motive twist in and out, up and down our little systems, which have "their day and cease to be."

LECTURES.

A series of Lantern Lectures is being given this winter in the big schoolroom. We are greatly indebted to the Lecturers for so kindly furthering the Improvement of the School Field, to which purpose the proceeds are to be given.

On Monday, Nov. 19th, at 7-30 p.m., the first lecture of the series was given by Mr. Edwards, the Headmaster of Middlesbrough High School, on "The Problems of Modern England." In an interesting and simple way he traced various phases of English policy to their modern issue, dealing chiefly with the Colonial problem, though not altogether offering a complete solution to the present day difficulties arising from it. He put into small compass wide expanses of English Social History, making telling sallies on the election peculiarities of bygone days, the rotten boroughs, and potwallopers. Though dispensing with Lantern Slides from which the lecturer stated he had suffered many things, he held the attention of an appreciative audience by the graphic and easy way in which he described the incidents selected to illustrate his subject.